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Where we came from

St Mary's High School started its life on 30 January **1865** and in September 2015 we shall be celebrating 150 years since the building of our school.

It was known as the "School connected with the Mission of Our Lady of the Annunciation". We have the log book entry for that day by the Headteacher Mr Michael Conway: "School opened for the first time for the instruction of boys and girls in the three "r's" and in other subjects for the more advanced classes. The school is at present without desks and other necessary furniture Attendance today sparse, not more than 30 being present Time occupied in individual examination of children and arranging proper classes by means of forms and circles on the floor Children neat and clean."

Since that very humble beginning, the school has seen a remarkable development. St Mary's was on Cross Street in Chesterfield town centre before moving to our present school at Newbold in Chesterfield in 1981. Since then numerous buildings have been added. God has been very good to us and St Mary's Catholic High School is now a wonderful school equipped with excellent facilities on the edge of the beautiful Peak District.

We have also raised funds, built and continue to support another St Mary's School in Burkina Faso, Africa.

SCHOOL MOTTO

GAUDIUM ET SPES
Vatican II - Joy and Hope

Headteacher: Mr S McClafferty

Chair of Governors: Prof M Beaulieu



MISSION STATEMENT

Live, Love and Learn in the Light of Christ

Christ is at the very heart of all that St Mary's High School is and does.

The ethos of our school which is expressed in liturgical prayer, assemblies and the teaching of religious education is fundamental to who we are. The vision of our school is that we should be a community of faith in which we share together joys and hopes; grief and anxieties. The 'M' at the centre of the badge shows that Mary, mother of Jesus, walks with us along the road of discipleship.

At St Mary's we want to ensure that the four elements of discipleship –

1. Personal prayer and a sense of personal morality
2. Social justice
3. Generosity of heart and spirit
4. Participation in a worshipping community

permeate every aspect of our life, as they were clearly seen in the life of Jesus. We strive to integrate the Christian faith into every aspect of human life.

The Chaplaincy works with the RE Department to provide a religious education which comprehensively and systematically studies the Catechism of the Catholic Church, the lives of the Saints and the relationship between faith and life - all of which is integrated into every aspect of the curriculum and life of the school, as well as being adapted to the age and ability of the pupils.

We see our role as helping in the Church's mission of making Christ known to all people.

RELIGIOUS STUDIES

All pupils follow a programme of Religious Studies which includes a variety of opportunities for learning about and from religion whilst being offered opportunities for spiritual growth through experiencing various forms of prayer and liturgy. Every pupil takes Religious Studies at KS3 and KS4 and Religious Studies is offered for AS and A Level study. All other students at KS5 take a Core Religious Studies course over the 2 years which covers a wide range of ethical issues and study of other faiths.

The School arranges various residential retreats. Pupils are encouraged to take an active role in Assemblies and Liturgies. Various Catholic advisory bodies are invited to school for talks and discussions with pupils. The local clergy visit the school regularly and once a week provide an opportunity for a voluntary Mass. Pupils in Years 10, 11 & 13, in particular, are encouraged to join the Diocesan pilgrimage to Lourdes.



ADMISSION

St Mary's Catholic High School is a Catholic voluntary academy in the Diocese of Hallam. This means that the members of Parishes in the Dioceses of Hallam and Nottingham have contributed towards the cost of building the school and continue to care for its buildings and its people.

It is a Catholic voluntary academy in which the Governing Body is responsible for admissions. It is guided in that responsibility by the requirements of law, by advice from the Diocesan Trustees, and its duty to the Catholic community and the Common Good. The school provides distinctive, Christ centred, Catholic education for children aged 11 to 18.

The admission number for 2015/2016 is 195. Please note that Derbyshire LA is in charge of co-ordinated admissions and will send out information and application forms for all Derbyshire schools. **All secondary schools in the area are 'equal preference' schools therefore parents of non-catholic pupils who wish to name St Mary's as their first preference school, will not be disadvantaged if they name their 'normal area' school as second or third choice.**

PLEASE CONTACT US IF YOU NEED ANY HELP IN APPLYING FOR ADMISSION

Following consultation the Governors have made the following decisions regarding the admission arrangements for entry September 2015.

Criteria for Admission in September 2015

Where there are more applications for admission than the stated planned admission number the Governing Body will apply the following criteria in strict order of priority. The admission number for 2015/2016 is 195.

Should the planned admission limit be reached mid category, the Governing Body, as the admissions authority, will make a decision based on the GIS (Geographical Information System) used by the Derbyshire Local Authority to measure the nearest available route. It is measured by the standard walking distance calculated to within two metres. This measurement is taken from the postal address file, normally the house front door. For schools the grid reference is again from the postal address file and will be the centre of the school, the distance will be measured by the local authority and that data will be supplied to the governors. This "tie breaker" will apply for every category after category two.

Please note that children who have a statement of Special Educational Needs where the school is named as the appropriate school are required to be admitted.

- 1 Looked After Children or previously Looked After Children (Footnote 4).
- 2 Catholic children (see footnote 1) who live or attend a catholic primary school, within the Parishes named below:

The Annunciation, Chesterfield
 Holy Family, Chesterfield
 St Hugh's, Chesterfield
 St Joseph's, Staveley
 Immaculate Conception, Spinkhill
 Holy Spirit, Dronfield
 Sacred Heart, Clowne

St Michael's, Hathersage
 Christ the King, Alfreton
 St Joseph's, Shirebrook
 St Joseph's, Matlock
 All Saints, Hassop
 Our Lady of Sorrows, Bamford



- 3 Other siblings of pupils (see footnote 2) who, at the point of application and admission, attend St Mary's High School.
- 4 Any other Catholic children (see footnote 1). Any children of Orthodox Churches (see footnote 5) as recognised by the Catholic Church who have written support on Form MRI of a minister of their church.
- 5 Children who are worshipping members of other Christian Churches as recognised by Churches Together in England, (see footnote 3) and who have the written support on Form MRI of a minister of their Church and attend a Catholic primary school within the named parishes.
- 6 Children who are worshipping members of other Christian Churches as recognised by Churches Together in England, (see footnote 3) and who have the written support on Form MRI of a minister of their Church and attend any other primary schools.
- 7 Children who are worshipping members of other World Faiths whose parents wish their children to be educated in a Christ centred environment and whose parents have the written support of a religious leader of their faith and attend a Catholic primary school within the named parishes.
- 8 Children who are worshipping members of other World Faiths whose parents wish their children to be educated in a Christ centred environment and whose parents have the written support of a religious leader of their faith and attend any other primary schools.
- 9 Children whose parents are seeking a Christian environment for their children's education. All such applications need to be supported by a written statement demonstrating this desire and attend a Catholic primary school within the named parishes.
- 10 Children whose parents are seeking a Christian environment for their children's education. All such applications need to be supported by a written statement demonstrating this desire and attend any other primary schools.
- 11 Any other applicant who attends a catholic primary school within the named parishes.
- 12 Any other applicant who attends any other primary schools.

Documentation needed

- 1 All applicants must complete the LA application form - either on-line, given in at child's primary school or sent directly to the LA, by 31 October 2014.
- 2 All applicants must complete the Supplementary Information Form - received from and returned to St Mary's High School, by 31 October 2014.
- 3 Catholic Applicants
 - (a) Proof of Baptism (a copy of child's baptismal certificate) if applicant is Catholic.
 - (b) For Catechumens and Candidates for Reception, appropriate written support from the Parish Priest indicating the necessary involvement.



4 For criteria 5 & 6 only - completed Minister's form MRI.

5 For criteria 7 & 8 only - appropriate written support from a religious leader of another World Faith showing the involvement of the child.

6 For criteria 9 & 10 - a written statement from parents to support their application.

Footnote 1

"Catholic children" are children who have been baptised into the Roman Catholic Church or those formally received into the Roman Catholic Church, Catechumens, Candidates for Reception (those formally preparing to be received into the Roman Catholic Church) or those members of Churches that are in full communion with the Roman Catholic Church.

Definition of a Catechumen

Catechumens are those children who have expressed an explicit desire to be baptised into the Roman Catholic Church and who are currently preparing to receive the same by regular participation in Sunday worship and a recognised programme of preparation.

Definition of a Candidate for Reception

Candidates for reception into Full Communion with the Roman Catholic Church are already baptised in another Christian Tradition, who have expressed an explicit desire to be incorporated into the Roman Catholic Church and who are currently preparing to be received into the Church by regular participation in Sunday worship and a recognised programme of preparation. It is advisable that records of any such reception or incorporation are maintained by the parish.

A list of those Churches which are in Full Communion with the Roman Catholic Church is available from the Diocesan Schools' Department (0114 2566440).

Footnote 2

Definition of Sibling

For the sibling criteria to be applicable, one of the following conditions must exist:

- a brother and/or sister
- a half brother and/or half sister
- a legally adopted child being regarded as a brother or sister
- a step brother and/or step sister residing in the same family unit

The sibling must be in attendance at the school at the point of application and admission. (In accordance with the DiES School Admissions Code)

Footnote 3 - Churches Together in England (please refer to www.churchestogether.net)



Footnote 4

Definition of "Looked After Children"

A Looked After Child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (Sect 22(1) of the Children Act 1989). A previously Looked After Child is a child who immediately after being looked after became subject to an adoption, residence or special guardianship order.

Footnote 5

Orthodox Churches - please contact the Diocesan School's Department for further information. (0114 2566440)

Place of residence

The child's ordinary place of residence will be deemed to be a residential property at which the person or persons with parental responsibility for the child resides at the closing date for receiving applications for admission to the school.

Where parental responsibility is held by more than one person and those persons reside in separate properties, the child's ordinary place of residence will be deemed to be that property at which the child resides for the greater part of the week, including weekends.

Closing date for receiving applications - midnight on 31 October 2014.

Late Applications - (ie after the deadline of 31 October 2014 but before the offer day of 1 March 2015).

Late applications received after the deadline 31 October in 2014 will only be considered alongside other applications if there is a significant reason (eg parent ill for sometime or family returning from abroad) and documentary evidence is provided.

Waiting List

- 1 The Authority will establish a waiting list for all Derbyshire secondary schools where the number of applications for those schools has exceeded the places available in Year 7.
- 2 Names of children will automatically be placed on the waiting list for a school where they have been refused a place where it ranked above that at which a place has been offered to the parent.
- 3 A vacancy arises in Year 7 only when the number of offers to a particular school falls below the published admission number.
- 4 The waiting list will be established on the offer day and be maintained up to the end of the Autumn Term (in accordance with Derbyshire Local Authority practice).
- 5 Priority on the waiting list is determined according to the admission authority's priority of admission over subscription criteria.
- 6 Following the offer day, should an application be received for a school where the pupil has a higher priority, for a place at the school as determined by the admissions criteria, they will be placed on the waiting list above those with a lower priority.
- 7 Following the offer day the "tie breaker" for all categories will be based on the shortest distance between the applicant's home and St Mary's High School (by the postal address file) measured by the nearest available route (using the GIS system).



False Information

- 1 Where the Governing Body has made an offer of a place at this school on the basis of fraudulent or intentionally misleading application from a parent, which has effectively denied a place to a child with a stronger claim to a place at the school, the offer of a place will be withdrawn.
- 2 Where a child starts attending the school on the basis of fraudulent and intentionally misleading information the place may be withdrawn by the Governing Body, depending on the length of time that the child has been at the school.
- 3 Where a place or an offer has been withdrawn, the application will be reconsidered, by the Governing Body and a right of independent appeal offered if the place is refused.

Appeals against the Governing Body's decision to refuse admission

If a place is not available, parents have the right of appeal. Such appeals against non admission will be heard by an Independent Appeals Panel formed in accordance with the DfES Code of Practice. Details of the appeals process will be made available to unsuccessful applicants who wish to Appeal. Information regarding appeals should be sought from the LA or from the school.

Normally, appeal hearings will be held within thirty school days of the closing date of receiving the notice of appeal.

ADMISSIONS FOR 2014

For entry in September 2014 the number of applications indicating a preference for St Mary's was 424. The Governing Body accepted 195 pupils. The Governors offered places according to the Published Admissions Criteria.

SEN 4

(1) 1 (2) 150 (3) 23 (4) 0 (5) 5 (6) 12 **TOTAL 195**

The tie breaker was used in category 6 at a distance of 10.366 miles from school.



ENTRY REQUIREMENTS FOR POST 16

In addition to the high expectations of attendance, conduct, appearance and effort, applicants to Sixth Form should also satisfy the following academic requirements:

- Five or more GCSE passes at grade C or above,
- Grade B or above in all the subjects you wish to study at A level,
- Any additional requirements for the subjects you have chosen, as stated in the subject entries for each subject in the Sixth Form prospectus.

Year 11 St Mary's Students

Deadline for Application: 2014, 2015 and 2016 Entry, by the last day before February half-term break of Applicants Year 11.

St Mary's will admit all Year 11 who submit, and have accepted, a fully complete application form by the deadline stated above, provided they meet **in full** all the GCSE academic entry requirements as set out in the Sixth Form prospectus (see website/sixth form/prospectus).

External Applicants

Contact Mrs Spicer (Sixth Form Administrator) in the first instance, on the school telephone number or by email: kspicer@stmaryschesterfield.org.uk

Applications accepted from/to:

September 2014 Entry	First Monday of June 2013 to end of school day 29 th November 2013
September 2015 Entry	First Monday of June 2014 to end of school day 21 st November 2014
September 2016 Entry	First Monday of June 2015 to end of school day 20 th November 2015

St Mary's will give places to a minimum of 25 external applicants to Sixth Form provided they meet in **full** all the GCSE academic entry requirements as set out in the Sixth Form prospectus.

Students who are interested in joining St Mary's Sixth Form should initially contact the Sixth Form Administrator, Mrs Spicer, (details above). Mrs Spicer will invite you (and your parents) to the next available open evening and send you an information/application pack. These evenings, which occur twice-monthly over the application period, will include tours of the school, question and answer sessions and presentations from existing students. The visit forms no part of the application procedure; it is purely for information to potential applicants and their parents.

All external applicants will be informed if they have gained a conditional place in St Mary's Sixth Form within two weeks of the closing date (conditional on gaining the GCSE entry requirements).

In the case of there being more applications than available places, St Mary's will use its oversubscription criteria to decide who gains an offer (see Website/Sixth Form Prospectus)

Oversubscription Criteria for External Applicants (see Website/Sixth Form Prospectus)



Code of Behaviour

Everyone must show courtesy, respect and consideration to others at all times, show care and respect for our school and its surroundings and to maintain this code for everyone's well-being.

We expect that everyone should:

- Behave in a reasonable, sensible manner in and around school, on the streets and in public vehicles and be considerate of other pupils and members of the public. **Bullying will not be tolerated**
- Wear the approved school uniform
- Look smart and clean
- Queue quietly and in an orderly fashion when waiting for buses, entering buildings or classrooms
- Stand quietly when a member of staff or a visitor enters a classroom
- Be careful when entering or leaving blocks or classrooms. Wait for people to leave before entering. Do not push or run
- Walk in a single file and on the left hand side of stairs, corridors and ensure you carry your bags by your sides and not over your shoulders
- Keep away from areas that are out of bounds; perimeter fencing, staff car parks, the lawned area in front of the school and at the back of the Science blocks. Do not play anywhere that may cause damage to other people's property
- Co-operate with the prefects
- Keep the school clean and tidy and use the litter bins
- Ensure you are aware of fire regulations

We expect that everyone should not:

- Deface walls, desks, textbooks, exercise books or any other school equipment
- Abuse/misuse any ICT equipment or the network
- Leave money or valuables in your bags or blazers when doing PE. Make sure you use the valuable boxes provided.
- Bring large sums of cash into school. If there is no alternative, leave it with the office or your form teacher. The school accepts no responsibility for money lost at school.
- Bring, cigarettes, chewing gum, matches, lighters or valuables such as ipads, ipods, watches etc. mobile phones, pagers, laser pens or offensive or dangerous weapons into the school
- Leave the school at any time during the school day without permission from your Head of Year or one of the Deputy Headteachers
- Have extremes of haircut or style, hair should be your natural colour - see Uniform & Appearance Code
- Wear jewellery - see Uniform & Appearance Code
- Wear make up (including nail varnish) - see Uniform & Appearance Code
- Consume food or drink outside the dining halls.

Mobile phones and other electronic devices, such as ipads, ipods, watches etc. are not permitted.

If these are found they will be confiscated for 6 weeks.

Smoking, solvents, alcohol or any form of illegal substance or substances purporting to be illegal substances are

NOT ALLOWED

Pupils smoking (including e-cigarettes) or found with smokers will face serious sanctions.



OUR COMMITMENT ON BULLYING

Bullying is the deliberate desire to hurt, threaten or frighten someone else. It can be physical, verbal or only a look.

If you think you are being bullied: **DON'T SUFFER IN SILENCE!** Action will be taken

- **ask them to stop**
- **tell a friend, family, form tutor or any adult**
- **keep away from unsupervised areas**

Remember that

Bullying of whatever kind is not acceptable at this school

We will take action to give support to pupils who are being bullied and to help bullies improve their behaviour
Every member of the school community will play their part to stop bullying.

We have an Anti-Bullying Policy because we are aware that being bullied or being a bully happens for a variety of reasons and can make people's lives very miserable. We want all students not to be afraid or unwilling to report bullying if it happens to them or if they know someone else who is being bullied.

How to e-mail your **CONCERNS** about bullying

Access your school e-mail from home

- 1 Visit the school website:
(w www.st-maryshigh.derbyshire.sch.uk)
- 2 Click on School Portal
- 3 Click on School E-mail
- 4 Log on using your school username and school password
- 5 Follow the instructions as for e-mailing from school

Access your home e-mail

- 1 Create a new message
- 2 In the **To: box** type
concerns@stmaryshesterfield.org.uk
- 3 Type your message
- 4 Send your message

If you have any problems accessing this, please contact one of the school's ICT Technicians for help.



THE CURRICULUM

Key Stage 3

On entry to the school pupils are placed in one of six mixed ability registration groups each of which has its own House identity. The pupils are also organised into seven teaching groups of broad bands by ability and then set in ability groups for Mathematics. At the end of Year 8 the pupils will also set for English lessons. In Years 7, 8 and 9 children follow a broad common course which gives a wide range of experience via contact with all conventional school subjects. Some pupils study 2 Modern Foreign Languages whilst the remaining pupils follow one Modern Foreign Language subject plus additional literacy and numeracy.

Key Stage 4

In Years 10 and 11 each pupil's programme is made up of compulsory subjects and optional subjects leading to the GCSE examination. The core subjects are Religious Education, English Language, English Literature, Mathematics, Double, Triple or Btec, Science, a Foreign Language for the majority, Physical Education and Careers. In addition the pupils choose three 'option' subjects. Careful guidance is given with regard to choosing optional subjects. Children are strongly encouraged to follow a broad curriculum and to choose a balanced programme which should include a humanities subject.

Key Stage 4 Options which were available for 2013/2014. All are examined as GCSE or Level 2 qualifications.

Spanish	History	Resistant Materials	Child Development	Information & Communication Technology
French	Geography	Graphic Products	Food Technology	BTEC Construction
German	Art	Electronics	Physical Education	BTEC Health & Social Care
Drama	Music	Textiles Technology	ECOL	

Key Stage 5

Years 12 and 13 students follow a course in Religious Education and take part in Physical Education or Community Service. General Studies is also available to all. The school offers excellent provision of AS and A2 level courses in a wide range of subjects.

Theology	English Language	English Literature	Mathematics	Further Mathematics
History	Geography	ICT	Music	Art
French	German	Spanish	Design & Technology	Textiles Technology
Physics	Biology	Chemistry	Psychology	Physical Education
Theatre Studies	Business Studies	Economics		

Educational Visits

Residential or day visits which support the curriculum or spiritual well being of students are considered to be of great value and are encouraged where possible.



HOMWORK

- Homework is a vital and compulsory activity for all pupils and should be done on the appropriate evening and for a proportion of each weekend.
- At the beginning of the school year each child is given a homework time-table, and a school diary to use daily for recording homework tasks. The diary includes other information including the Mission Statement, school rules, bullying (rights and responsibilities), example targets etc. and is written in English, French, German and Spanish.
- We ask that parents play their part in ensuring that homework is done regularly and thoroughly and sign the diary each week.
- Homework refers to any work or activities connected with the curriculum which students are asked to do outside lesson time.
- Pupils should never write 'none set' in the homework diary, there is always plenty to do and learn (check independent learning guidance in KS3 diary).
- Please contact the school if you have any concerns about your child's homework.
- Pupils should aim to read for pleasure for at least half an hour each day in school or at home.

Approximate time which pupils should devote to homework each evening/weekend.

Year 7	at least 1 hour
Year 8	at least 1 ½ hours
Year 9	2 hours plus
Years 10/11	2 ½ hours plus
Years 12/13	3 hours plus

Pupils in **Years 10, 11, 12 and 13** are preparing for external examinations and will always have reading and learning to do, as well as written homework. It is essential that pupils appreciate the importance of such homework and give it as much attention as written exercises.

PROGRESS REPORTS

- School reports are issued to parents three times a year, (twice a year for Years 11 and 13). This averages out at approximately one report per term. All reports contain data on Current Attainment and Target grades, together with information about Attitude to Learning, Conduct and Organisation. One report per year will contain additional detailed written comments from teachers and tutors.
- Parents' Evenings are held once a year for each year group to give the opportunity to all parents to visit the school and to discuss with teaching staff their child's report and progress.

PASTORAL CARE

Pupils' general welfare is in the first instance in the hands of Form Teachers. They may refer a pupil with a problem to the various Heads of Year. The members of the Leadership Group in charge of Key Stages 3, 4 and 5 may be called in to deal with serious or persistent problems, they, together with the Headteacher are responsible for the overall discipline in the school and are the focal points of the Pastoral System. The electronic behaviour management system is used to track the behaviour of pupils.



LEARNING SUPPORT (Special Educational Needs)

St Mary's is an inclusive school which endeavours to give all pupils the support they need to enjoy a rich and satisfying school experience and to achieve their full potential.

The school does not have a Learning Support unit but aims to provide an appropriate programme of teaching and support in accordance with the pupils' individual needs. In KS3 many pupils receive extra literacy and numeracy lessons to boost basic skills. Some are taught in small groups for English and Maths. A small number of pupils with more significant difficulties are offered additional small group literacy support instead of Modern Foreign Language lessons. ICT facilities and software are available to enhance learning.

We also provide for pupils with specific learning difficulties that need extra support. Our large team of Teaching Assistants allows most pupils, including those with a Statement of Special Educational Needs, to be supported in mainstream classes.

While most of our provision is delivered within lessons, when appropriate a pupil may be withdrawn for 1 to 1 support with particular aspects of social or emotional development. For example, we withdraw some pupils to use the Derbyshire Positive Play/Support programme which helps those who are finding it difficult to engage in education.

There is wheelchair access to the ground floor in teaching blocks, with ramps to all buildings and an external lift to first floor Technology rooms. It is essential that the Headteacher is informed of any disabilities which require special treatment. This includes impaired vision or hearing. Parents may obtain a copy of the SEN policy by contacting the school. (The policy is currently being updated to comply with the new SEN and Disability Code of Practice 0-25 Years June 2014.)

BEHAVIOUR, SUPPORT AND DISCIPLINE

- A high standard of behaviour and courtesy is demanded from pupils both inside and outside school.
- The school insists on high standards of punctuality and seeks to instil into the pupils an honest and realistic set of values and a respect for each other and the community in which they live.
- The school may ask parents to pay for the cost of breakages or damages to school premises or equipment caused by their child's carelessness or vandalism. Pupils may also be disciplined as a consequence of their misbehaviour.
- The school diary includes information on some of the sanctions and rewards, including our Merit System. The Rewards, Discipline and Sanctions Policy is available from the school.

DRUG POLICY

Illegal substances of any form, or substances purporting to be illegal substances, are not tolerated in the School. Anyone found to be in possession of drugs may be excluded from the school. The Drug Policy document is available by request from the School.



REWARDS & RESPONSIBILITIES

We hope to encourage you to give of your best at all times and that when you do something well your teacher will recognise this and reward you. This could be verbal praise or your teacher may choose to enter a Positive Event onto your electronic record. Each positive action will automatically add points to your individual house point total. Once a week in registration your form teacher will receive a print out of everyone's individual house points total. You are entitled to Form Teacher Reward sticker for every ten house points you accumulate which you can insert in your diary on the pages provided. These house points will also lead to further rewards.

House Points

The charts in your form base will show you all the ways you can gain house points by working and trying hard in class and getting fully involved in all areas of school life. The charts will also indicate the negative actions that deduct points from your total.

Certificates of Merit

As well as Form Teacher Reward stickers, house points will accumulate to Bronze, Silver, Gold and Platinum Certificates of Merit and to other termly and annual prizes. Certificates of Merit are also awarded at the end of the year for excellent attitude to learning and conduct grades across all three reports.

HOUSE SYSTEM - HOUSE NAMES

- **Alpha** is the first letter of the Greek alphabet. Jesus calls himself 'the Alpha' - the beginning
- **Omega** is the last letter of the Greek alphabet. Jesus calls himself 'the Omega' - the end
- **Pax** at Jesus' baptism the Holy Spirit descended from the heaven as a dove.
- **Ichthus** the Greek word for fish, which was used by Christians as a secret sign of their allegiance to Christ.
- **Pneuma** a flame to signify the Breath of God
- **Chi_Rho** the sign is taken from the first two letters of 'Christ' in the Greek alphabet

The aims are to foster keen, healthy competition, give a feeling of loyalty and to encourage as many people as possible to get involved in the full life of the school.

- **Sports Captains:** Each House has a Sports Captain chosen from Year 12. The Captains are responsible for helping to plan House Sports activities and competitions, encouraging an interest in the House System and for generally building House loyalties.
- **House Boards:** Each House has a House board located in the Drama Hall which illustrates achievements in each House.
- **House Shield:** At the end of the academic year the winning House is presented with the House Shield with the name of House engraved on it.
- **House Assemblies:** These take place twice in the year.

RECORDING ACHIEVEMENT

Throughout their school career, pupils are encouraged to keep an up to date record of their achievements and experiences both in and out of school (including extra curricular activities). In their form Achievement Log. There is time during form to allow them to do this and the Achievement Logs are checked towards the end of each term by the Heads of Year. Achievements are also presented in the House Assemblies. Each Achievement Log is passed onto the new Form Tutor as the form moves through the school.



SAFEGUARDING CHILDREN (CHILD PROTECTION)

Parents should be aware that the school is required to take any reasonable action to ensure the safety of its pupils. The Children Act (1989), which came into force in October 1991, makes it implicit that the school ensures that the welfare of the children in our care is paramount and consequently, any sign of abuse must be responded to positively. In cases where the school has reason to be concerned that a child may be subject to ill-treatment, neglect or other forms of abuse, the Headteacher or the Safeguarding Children coordinator is obliged to follow the Safeguarding Children procedures established by the Derbyshire Area Child Protection Committee and inform the Social Services of the concern. The Schools' Safeguarding Children Policy lists in detail how the School will respond to Safeguarding Children Issues.

PHOTOGRAPHS

During the course of the school year there may be events that will involve the taking of photographs and/or recordings, eg course field visits, exchange trips, displays and possible websites/in electronic format and printed publications. The PE Department use this medium for assessment, achievement and presentation purposes. **If you are not able to give your permission, then it will be the responsibility of your child to make sure they are not included in any such photographs.**

BIOMETRIC SYSTEM

We use a Biometric system for our catering. An image of the fingertip is used to create a mathematical algorithm. The image is discarded, leaving only the number, which cannot be reinterpreted back into a fingerprint. Pupils are identified by this image when paying for food. Pupils on free school meals will remain anonymous. **Please note that this system cannot be used for any other purpose.**

SEX & RELATIONSHIPS EDUCATION

Through the whole curriculum we aim to help our children to develop spiritually, intellectually, morally, socially and culturally to prepare them for adult life. Sex & Relationships Education is integral to this purpose.

"Education in sexuality is but a part of education in relationships. Consequently each child is entitled to experience a school climate in which the quality of relationship between staff and pupils, between the pupils themselves is marked by honesty, personal identification, warmth trust and security". (Education in Sexuality - GES)

The Education Act 1993 and the DES Circular 5/94 makes it a statutory obligation for the school to provide Sex Education (including education about HIV/AIDS and sexually transmitted diseases). Parents have the right to withdraw their children from Sex & Relationships Education, other than those elements required by the National Curriculum Science order.

The school recognises that Sex & Relationships Education is primarily the responsibility of parents. In school the Biology of Human Reproduction forms a part of NC Science at KS3. Human sexual reproduction forms a part of the Child Development GCSE syllabus at KS4. Education in Personal Relationships and Sexual morality is taught as an integral part of the RE syllabus throughout the school and especially from Year 9 onwards. However, we would expect that a Catholic Christian perspective of relationships and sexual morality is reinforced at every appropriate opportunity in all aspects of school life.

In Education in Personal Relationships and Sexuality it is our responsibility to ensure that the information given to our children is received in the context of the Christian Community and with Christian values, and based on sound moral principles. *Copies of the Sex & Relationships Education Policy Document are available by request from the school.



PHYSICAL EDUCATION

- PE develops pupil's competence and confidence to take part in a range of physical activities that become a central part of their lives, both in and out of school.
- The Curriculum at St Mary's aims to enable **all** pupils to **enjoy** and **succeed** in **many** kinds of physical activity.
- PE at St Mary's is about encouraging **every** child and young person to become a lifelong participant in physical activity and supporting **every** child and young person on their physical literacy journey.
- They develop a wide range of skills and the ability to use tactics, strategies and compositional ideas to perform successfully.
- When they are performing they think about what they are doing, analyse the situation and make decisions.
- They reflect on their own and other's performance and find ways to improve them.
- As a result, they develop confidence to take part in different physical activities and learn about the **value of healthy, active lifestyles**.
- Discovering what they like to do and what their aptitudes are at school helps them make informed choices about lifelong physical activity.
- PE helps pupils develop **personally** and **socially**.
- They work as individuals, in groups and in teams, developing concepts of **fairness** and of **personal** and **social responsibility**.
- They take on different roles and responsibilities:
 - **Leadership**
 - **Coaching**
 - **Officiating**

Through the range of experiences that PE offers, they learn how to be effective in **competitive, creative** and **challenging** situations.

CAREERS

- Information, Advice and Guidance/Careers Education is delivered throughout the school to all pupils and comprises many experiences and activities designed to help pupils develop their Career Planning skills.
- They develop an understanding of their own talents and preferences; begin to appreciate the benefits of making well-informed and realistic decisions; explore opportunities post 16; and how to effect smooth transitions at key points into their chosen options. These processes are enhanced at appropriate stages by inputs from our External Careers Adviser. Please visit our website for further information.

WORK EXPERIENCE

All Year 10 pupils have a one week Work Experience placement usually arranged in the second half of the Summer term. Post 16 students can access Work Experience on Wednesday afternoons, and at other times by arrangement.

VOLUNTARY WORK

Our students are encouraged, where possible, to become involved in voluntary work. This includes helping people in hospitals, schools and charitable agencies.



SCHOOL YEAR 2014-2015

(Term dates agreed by Governors)

Term	Day	Start Date	End Date	Notes
AUTUMN 2014	Friday	5 September 14		INSET (Disaggregated)
	Monday	8 September 14		INSET
	Tuesday	9 September 14	Thursday	23 October 14
	Monday	3 November 14	Friday	19 December 14
SPRING 2015	Monday	5 January 15	Friday	6 February 15
	Monday	16 February 15	Friday	27 March 15
SUMMER 2015	Monday	13 April 15	Friday	22 May 15
	Monday	4 May 15	May Day Bank Holiday	
	Monday	1 June 15	Friday	24 July 15
Inset days	Friday	5 September 14		
	Monday	8 September 14		
	Friday	24 October 14		
	Tuesday	17 March 15		
	Wednesday	1 July 15		

ATTENDANCE, EXEMPTIONS AND ABSENCES

We are very proud of our pupils' attendance record. Pupils at St Mary's High School have very high rates of attendance.

It is the parents' legal responsibility to ensure that children attend regularly and punctually.

SCHOOL DAY

Initial signal and start of assembly	8.45 am
Form Time	8.50 - 9.10 am
Lessons begin at	9.10 am
Morning break	11.20 am - 11.35 am
Morning session ends	12.40 pm
Afternoon registration	13.50 pm
Afternoon lessons	13.55 pm - 15.35 pm

Please phone the school on the first day that your child is absent, followed by a letter during or immediately following the period of absence. If you do not phone the school then a text message will be sent out during the morning saying your child is absent from school.

Schools must know the reason for every absence. Every child must bring a written note to explain their absence to their form tutor following their return.



Only in the most exceptional circumstances will the school authorise leave of absence during term time.

For advance permission a LEAVE OF ABSENCE form must be completed. This is available from the school and must be signed by one of the Deputy or Assistant Headteachers. An ongoing record is kept of all Leave of Absence forms. This application for leave of absence must be made as far in advance of the dates as possible. If parents remove their child from school and take unauthorised leave of absence they are at risk of being subject to a fine of £60/£120 per parent per child.

Exemptions from school activities eg PE lessons, swimming etc cannot be granted except on medical grounds, and the written confirmation by the parents is requested. Pupils should always have their PE kit with them for their lessons to change into whether they are able to fully participate in the lesson or not.

APPOINTMENTS/LEAVING SCHOOL DURING THE DAY

- To attend an appointment out of school, during the school day, pupils must have a letter from a parent or an appointment card and complete an Absence Slip.
- The Absence Slip must be signed by the form tutor and the Head of Year.
- It should be shown at the office when the pupil signs the Exit Book. An ongoing file is kept of all absence slips.

PUNCTUALITY

- Form teachers emphasise the importance of good punctuality both at registration and to lessons.
- Late pupils in the morning must sign a late slip before going to class.
- Registers will close at 9.30 am and pupils will be given an unauthorised absence if they arrive after this time with no valid reason and will be given a 1 hour detention after school.
- Persistent lateness at registration or to lessons will be reported to the Head of Year and serious sanctions will follow.

ATTENDANCE AWARDS

For outstanding attendance in each academic year the school awards Attendance Certificates and every half term attendance is checked. Pupils with 100% attendance during that period are given an Attendance Merit Award with 5 points to their house points total.

ATTENDANCE STATISTICS FOR 2013/2014

The figures are taken up to 9/5/14

There are 1273 pupils on roll, including sixth form

- Percentage of sessions (half day) missed through authorised absence - 3.38
- Percentage of sessions (half day) missed through unauthorised absence - 0.29



UNIFORM & APPEARANCE

We are very proud of the high standard of appearance of our pupils. In order to maintain this, the school has a uniform and appearance policy which every pupil must adhere to. All staff are asked to ensure that all pupils monitored at all times. All instances of incorrect uniform and appearance are noted. If a pupil has to be reprimanded twice for infringements of the code listed below (and/or the homework diary and this prospectus) then on the second occasion a letter will be sent home informing parents that their child has been placed in a one-hour after school detention. This detention will take place on a specified afternoon and will be supervised.

- Extremes of haircut or hairstyle are not allowed. Hair dye or hair extensions are not allowed. Boys must not have extremely short hair or hair below the shirt collar. Extreme contrasts between top of hair and sides is not permitted.
- Boys are not allowed to wear earrings; girls can wear one pair of plain gold or silver studs in the ear lobe. No jewellery may be worn as other body piercings. Pupils can wear a religious medal underneath their blouse or shirt. No rings are to be worn. Watches must be plain and not brightly coloured.
- Make-up, including nail varnish, false nails or extension, fake tan, eyebrow or eyelash tinting must not be worn.

UNIFORM & APPEARANCE CODE

All students must adhere to the uniform/appearance code, examples of which are set out below:

- Blazers must be kept on until permission is given to remove them
- Shirts are to be tucked in (not folded up under pullovers)
- Top button must be fastened
- Tie knot is to be positioned at the collar and the tie the proper length to the waist
- Shoes are to be worn in classrooms (no trainers)
- Scarves are not to be worn in classroom
- No make up
- Plain small stud earrings only (1 pair at ear lobe) - girls only
- No jewellery (except above, and watch)
- Skirts are to be knee length
- No colouring or extremes of hair style

See the full uniform list overleaf



UNIFORM

All uniform items are available from Monkhouse at school sales or on-line.
 The only items of uniform that **MUST** be purchased from Monkhouse are in * bold below.

A predominantly navy blue or black bag, without logos/patterns must be provided.

GIRLS

Winter

Navy blue blazer with ***badge**
***Navy blue box-pleated skirt**
 Navy-blue opaque tights
 Black shoes. Sensible, flat-heeled.
 Not canvas, suede, open toed or sling back.
 No extremely thick soles. No logos
 White Blouse
***School tie**
 Smart, plain, navy blue outdoor coat, no shorter than blazer length (no logos or bright contrasting linings)
 Navy V-necked pullover (optional) not tucked into skirts.
 School scarf (optional)
 Plain blue/black headband/scrunchie (optional)

GIRLS

Summer

Year 11
 Navy blue blazer with ***badge**
***Navy blue box-pleated skirt**
 Black shoes. Sensible, flat-heeled.
 Not canvas, suede, open toed or sling back.
 No extremely thick soles. No logos
 Plain flesh-coloured tights

Years 7, 8, 9 and 10

***Summer Dress**
 Blazer with ***badge**
 Ankle socks. No trainer socks

BOYS

Winter

Navy blue blazer with ***badge**
 Classic cut, dark grey school trousers
 Grey or black socks
 Black shoes, Not canvas or suede. No extremely thick soles. No logos
 White shirt
***School tie**
 Navy V-necked pullover (optional)
 School scarf (optional)
 Smart, plain, navy blue outdoor coat, no shorter than blazer length (no logos or bright contrasting lining)

SportsWear

***Royal blue, round neck sweatshirt (Boys and Girls)**
***Royal blue polo shirt (Boys and Girls)**
***Royal blue/black multi-purpose games jersey (Boys only)**
 Black shorts
 Royal blue football socks
 White ankle socks

Plain, navy or black jogging bottoms (optional) without logos
 Worn at the teacher's discretion
 Non marking indoor trainers (preferably white soled)
 Outdoor trainers (suitable for all-weather and field)
 Football boots (boys only)
 Mouth guard
 Shin Pads

Please note moulded studs/blades are not suitable for the school all-weather pitch.
 PE kit **MUST NOT** have any logos present

Both boys and girls will need a technology apron – Please purchase from Monkhouse

A predominantly navy blue or black bag, without logos/patterns must be provided.

OTHER ITEMS PUPILS WILL NEED TO PURCHASE FROM SCHOOL

All pupils need a hymn book with a cover
 Pupils who travel on buses will need a bus pass cover



BOOKS AND STATIONERY

It will help the organisation of the school if each pupil is provided with the following items:

- Inexpensive fountain pen or fibre tipped pen (ball point pens will NOT be allowed for normal school work)
- Pencil, rubber, ruler
- A pair of compasses
- Protractor (plastic)
- Coloured pencils
- Hymn Book & cover - purchased from school
- Calculator - which can be purchased cheaply through school, thus ensuring that all children have the same model.
- Modern Languages dictionary is useful but not essential. Collins French/German/Spanish pocket dictionary is recommended.

Text books and exercise books are expensive and difficult to replace and it is reasonable to expect that each pupil should possess a suitable black or navy bag which complements the school uniform, for the carriage of books to and from school. Lost or damaged books must be paid for by the pupil responsible. Suitable bags with or without the school badge are available from Monkhouse.

SCHOOL MEALS

- We have a Healthy School Policy and provide meals within the Government's Nutritional Guidelines encouraging pupils to eat healthy meals. Cafeteria style meals are served in the School Dining Room. There is a wide choice and payment is made according to what has been chosen. Children are encouraged to choose a well balanced meal costing about £2.00 per day.
- Breakfast Club operates before school. Free School Meals pupils receive a free drink and toast, if they wish.
- In certain cases a free midday meal is available. Applications for free school lunch should be made to Derbyshire County Council. Those pupils who qualify for a free lunch may choose items up to the value of £2.60 per day. Children who prefer to bring their own food, dine with the children who are having a school meal. Children are forbidden to eat on the school premises except in the school dining room at morning break and lunch time. Chewing gum is forbidden at all times.
- A Biometric system is used for our catering. An image of the fingertip is used to create a mathematical algorithm. The image is discarded, leaving only the number, which cannot be reinterpreted back into a fingerprint. Pupils are identified by this image when paying for food. Pupils on free school meals will remain anonymous. **Please note that this system cannot be used for any other purpose.**
- We operate an e-payment system for the collection of dinner money. This means that we cannot accept cash or cheques in school. ParentPay has recently been introduced to the school and we are delighted that it has been received so positively by our parents/guardians. You will be able to check your child's account balance at any time by logging onto ParentPay.com and entering your user name and password, which will be supplied by the school. ParentPay can also help you set up a "low credit" amount as a reminder.

Pupils may not leave the school premises without first obtaining permission from the Head of Year or one of the Deputy Headteachers. This is an extremely important rule and must never be broken.

LITTER & CHEWING GUM

St Mary's High School has pleasant school grounds, which are kept in excellent order and relatively litter free. We are constantly endeavouring to keep it this way. Each form undertakes a weekly litter duty at lunchtimes. We ask that all food or drinks must be consumed inside the dining rooms. **Chewing gum is not allowed.** Pupils who are found chewing gum in school must undertake an after school detention, when they are required to remove gum from various areas supervised by a member of staff.



CHARGING

The Governing Body recognises the valuable contribution that a wide range of activities, including foreign travel, school visits, residential experiences and clubs, can make towards all aspects of pupils' education, however, it may be necessary to ask for voluntary contributions from parents if the school is to maintain the wide range of opportunities on offer to its pupils. These may be part of the wider curriculum or out of school activities

Charges

The Governing Body reserves the right to make a charge for the following activities which may from time to time be organised by the school.

Charges will be made for **residential activities held during school hours**. Parents will be informed, in advance, of the cost.

Charges will be made for **activities held outside school hours** including day and residential experience. Voluntary contributions will be requested for activities that are provided to fulfil any requirements specified in the syllabus of a prescribed public examination or are required in order to fulfil statutory duties relating to the National Curriculum.

If sufficient money is not received to cover the cost of the activity, the activity will be cancelled. It is hoped therefore, that parents will fully support such activities.

A charge will be made for **materials and ingredients** relating to activities taking place during school hours where parents have indicated in advance a wish to own the finished product eg in Home Economics or CDT. Alternatively parents may, in these circumstances, be asked to volunteer to provide the ingredients and materials prior to the activity taking place. Parents may take advantage of opportunities to purchase items from the Technology Department and the Library.

No charge will be made for **examination fees** for a prescribed public examination for which a pupil has been prepared by the school. If a pupil fails without good reason to meet any examination requirement, the school will recover the amount of the fee. The costs of any access provision e.g. extra time, reader/scribe will also be recovered. Fees will not be recovered if the pupil has a hospital or doctor's note. Charges for other non-prescribed public examinations or prescribed examinations for which the pupil has not been prepared by the school will be made in full. Should candidates choose to re-sit an examination they will be responsible for entry fees. Parents will be charged for remarking of examination papers.

Where a pupil is entitled to Free School Meals the Governing Body may subsidise by 75%, (from the school's budget) the cost of board and lodging for any residential activity the school organises for the pupil if the activity:

- i) takes place within school hours, and
- ii) forms part of the syllabus for a prescribed public examination and/or fulfils statutory duties relating to the National Curriculum or Religious Education.

The Governing Body however, reserves the right to cancel any such activity if the number of parents applying for remission means that there are insufficient funds to cover the cost. Authorisation for remission will be made by the Headteacher in consultation with the Chair of Governors.



Voluntary Contributions

Nothing in this policy statement precludes the School Governing Body from inviting parents to make voluntary contributions for the benefit of the school or in support of any school activity, whether during or outside school hours. Any contributions sought will be entirely voluntary and pupils will not be treated differently according to whether or not their parents make a contribution in response to any invitation.

However, parents are hereby informed in advance that planned activities organised by the school will be arranged on a provisional basis and will only go ahead if sufficient voluntary contributions are forthcoming.

The School Governing Body reserves the right to review and amend this policy statement from time to time, as appropriate.

Damage or Loss

Parents will be charged for any damage to school buildings or property resulting from children's behaviour.

Parents will be charged for any school books or equipment damaged or lost.



TRANSPORT

Pupils must apply annually for a bus pass from Derbyshire County Council. Details regarding payment etc. are issued by Derbyshire County Council when a place is offered at the school.

If you would like to talk to someone about transport arrangements, you can contact the School Transport section at County Hall (Telephone: 01629 536740 or 01629 536749). The extensive catchment area is well served with school buses. Information concerning transport can be collected from school at the New Intake Evening.

We have a Travel Plan, which encourages pupils to walk or cycle to and from school and others to use buses where possible. Parents who bring their children to school by car are asked not to come into the bus bays and not collect children until after 3.50 pm.

SAFETY

Most children travel by bus to school. Should parents find it necessary to bring or collect children, they should not cause an obstruction on Newbold Road, the access to the bus turning circle or the staff car park. Parents are requested not to collect their children until after **3.50 pm**, at the end of the School day. Please note that there is another car park at the top of the school which is a safer area for parents to pick up pupils.

We also have an arrangement with the Olde House Public House on Loundsley Green Road that parents may use their car park at the beginning and end of school day.

FUND RAISING

The school organises various activities designed to generate funds. These include non-uniform days and sponsored walks. In particular, we have built a primary school (St Mary's) in Burkina Faso - Africa. We are determined to continue to support this wonderful project.



EXTRA CURRICULAR ACTIVITIES

There are many opportunities for extra curricular activity and we are always seeking to build this further.

Physical Education

We offer a comprehensive range of activities beyond curriculum time. Pupils are encouraged to attend clubs/practices and represent their house/school in competitions. Participation at the annual school sports day is always very high and is seen as a highlight of the school year.

English

Extracurricular activities include theatre trips, particularly at GCSE, AS and A Level. In addition, sixth form students are involved in public speaking and debating competitions, and provide a valuable contribution in overseeing the Year 9 inter-house debate competition. Miss Ghost also runs a creative writing group for sixth form students and organises a group of Year 13 students to take part in the Bar Council debating scheme. The school has competed regularly in many local speaking events, particularly those organised by The Rotary Club and the Catenian's. Miss Booth coaches our students and last year, two St Mary's candidates were runners up in the Rotary Club Public Speaking Contest. This year, a Year 12 pupil also took first place in the regional heats of the Catenian's Public Speaking Contest. Verse speaking and poetry writing and performing are a central part of the extracurricular schedule for our Year 8 students, run by Miss Stones, who perform at our annual Year 8 Poetry Competition. Our Year 9 students also compete in the annual Derbyshire Literature Challenge where they are quizzed on their knowledge of fiction texts, both old and new.

Mathematics

The Maths department runs a Help Club which takes place every lunchtime from 1.00 pm onwards in M3. During this time staff are available to help sort out any problems with current topics or difficulties arising in revision. All year groups are welcome to drop in either for specific help with their work or to discuss progress.

Art and Design

The department provides lunchtime art session for all Key Stages, to gain extra help and catch up on work missed and after school art sessions for students at examination level as required. Life drawing classes are organised at Chesterfield College every Wednesday afternoon for 10 weeks for AS level students and the department runs the Art and Craft activities on the Year 9 Excursion each year. Examples of student work from all years is exhibited online on Mr Longmuir's, Mrs Hytch's and Mr Leadley's Pinterest site. There is also a GCSE and A Level exhibition in June, after the examinations, open to all family, friends and staff.

Students at examination level are helped to prepare portfolios for college interviews. The department supports the chaplaincy team with art work for school liturgies. In preparation for the St Mary's 150th Anniversary celebrations, the department is working with technology to create three symbolic trees. These will be made in steel and every student will create a personalised leaf which will be attached to the trees.



Music

The Music department offers a wide variety of extracurricular activities including Upper (SATB) and Lower (SSA) School Choirs, Festival Choir (SSAA), Male Voice Choir (TTBB), Boys Choir (TT) Brass Band, Key Stage 3 Band, Orchestra, String Group, Clarinet Group, Sax Ensemble, Jazz Band, Rock Band, Ukulele Group and Flute Ensemble. There are also opportunities to take part in smaller ensembles and bands. 'Musicals' are regularly staged in collaboration with the drama department and students have the opportunity to audition for both stage and 'pit band' roles. Theory classes run every week and composition tutorial sessions run on Monday lunchtimes, and Wednesday and Thursday evenings. Pupils are able to take part in the many concerts, festivals, competitions and tours that are run by the Music department.

Technology

Extra curricular activities are offered in all areas of the Department. The Anglo room is open every lunchtime with twenty three computers available for pupils to use with teaching staff there to help. Workshop sessions in Textiles, Resistant Materials, Electronics, Construction and Graphic Products are offered both at lunchtime and after school where pupils can receive extra help and tuition. The Y9 Food club takes place one day a week after school and there will be a Y9 Textiles club offered at lunch time. A Young Engineers club will run on Wednesday lunchtime in the workshops.

Additional Information

In November the Department for Children Schools & Families will provide local and national average figures for examinations taken in Summer 2014. These figures will be available from the school.

The information contained in this booklet was correct at the time of going to press. It cannot be assumed that there will be no change affecting the information, (July 2014)



2013 GCSE RESULTS

	Number of Pupils	%
Cohort	198	
Average Total Points	513	
Pupils with 5 A* - A	76	38.4
Pupils with 5 A* - C	194	98
Pupils with 5 A* - G	196	99
Pupils with 8 A* - A	44	22.2
Pupils with 8 A* - C	162	81.8
Pupils with 8 A* - G	195	98.5
Pupils with 5 A* - C including English & Mathematics	158	80
Pupils with 5 A* - G including English & Mathematics	194	98
English Baccalaureate	103	52

2013 A LEVEL OPTION RESULTS

	Number of Pupils 139
A* - B Grades (excluding General Studies)	62%
A* - E Grades (ie Pass rate) (excluding General Studies)	100 %
Average Point Score per entry (excluding General Studies)	239
Average Point Score per Student (excluding General Studies)	780
Average Point Score per Student (Including General Studies)	945

(Points Key: A* = 300, A = 270, B = 240, etc)

DESTINATIONS SUMMARY 2013

Higher Education/University in 2014 in 2014	Direct in 2013	78%	93%
	After Gap Year	13%	
	After Art Foundation	2%	
Apprenticeship/Employment			5%
Further Education (not Art Foundation)			1%
Other including Armed Forces			1%